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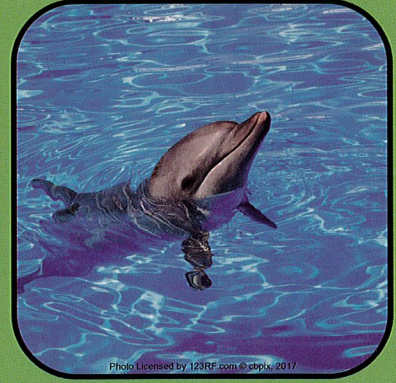


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Minimally Verbal

18b

Students can point to or verbally state all responses.

Receptive Understanding:

Show me the present.

Show me the dolphin.

Show me the airplane.

Sentence Completion:

On the boat, we saw a _____. *dolphin*

I flew in an _____. *airplane*

He is excited to open the _____. *present*

Answering Basic Questions:

What lives in the ocean?

What transports you through the sky?

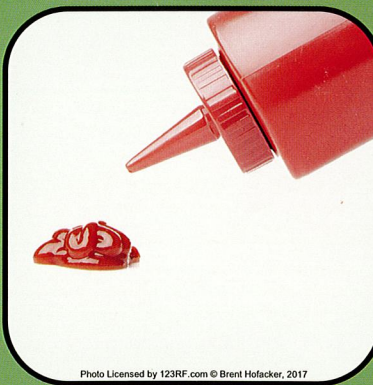
What do you open for your birthday?

Comprehension Story/Questions:

Gloria was going to fly on an airplane to visit her grandmother. Her grandmother was celebrating her 80th birthday, and the family was planning a fun party. Gloria is bringing a nice present to give.

- How did Gloria get to her grandmother's home?
- What is Gloria bringing?





Minimally Verbal

4a

Students can point to or verbally state all responses.

Receptive Understanding:

Show me the toothbrush.

Show me the ketchup.

Show me the comb.

Sentence Completion:

Fix your hair with a _____. *comb*

Clean your teeth with a _____. *toothbrush*

Dip French fries in _____. *ketchup*

Answering Basic Questions:

What do you use to clean your teeth?

What do you use to fix your hair?

What do you put on a hamburger?

Comprehension Story/Questions:

John ate chicken nuggets for lunch. He dipped them in ketchup. After lunch, John needed to brush his teeth, so he went to the bathroom and grabbed his toothbrush.

- What did John dip his chicken nuggets in?
- What did John use after lunch?





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Minimally Verbal

20b

Students can point to or verbally state all responses.

Receptive Understanding:

Show me the laundry.

Show me the scissors.

Show me the milk.

Sentence Completion:

To cut, you need sharp _____. *scissors*

We need to wash our _____. *laundry*

I eat my cereal with _____. *milk*

Answering Basic Questions:

Where do you put your dirty clothes?

What is used to cut paper?

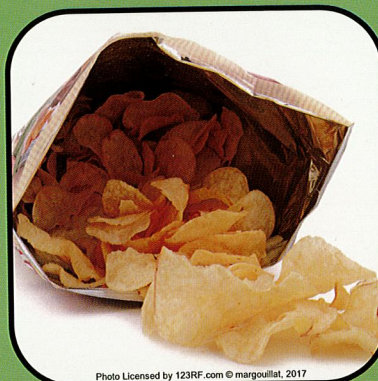
What do you drink?

Comprehension Story/Questions:

Chris grabbed a shirt from the laundry and showed me a hole that was in it. I asked him how it got there. Chris said he was using scissors for a school project and accidentally cut a hole in his shirt.

- Where did Chris find the shirt?
- What caused the hole?





Minimally Verbal

11b

Students can point to or verbally state all responses.

Receptive Understanding:

Show me the moon.

Show me the shirt.

Show me the chips.

Sentence Completion:

I'm wearing my new _____. *shirt*

I have a bag of _____. *chips*

Tonight I see a full _____. *moon*

Answering Basic Questions:

What do you wear?

What shines at night?

What do you eat for a snack?

Comprehension Story/Questions:

Gabe had invited some friends over to watch a movie. He couldn't find the bag of chips he had bought for the movie. He asked his sister if she had seen the bag of chips. Gabe's sister said the only thing that she had found was one of Gabe's shirts on the floor.

- What was lost?
- What had Gabe's sister found?

